

**CO-TEACH
PLAY # 72**

Comprehension of Content and/or Concepts



As independent work begins, one partner monitors most of the students while the other works with a smaller group. The smaller group receives a review of the information that was just presented as well as a repetition and modeling of the directions for the activity. The smaller group then rejoins the activity and both partners monitor all students together.



ACTION: Employ flexible grouping to ensure comprehension.

Some coordination and/or advanced planning may be required.

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In this case, the Alternative Instruction CO-teaching model is used with the intention of insuring comprehension and then quickly reintegrating identified students back into general instruction. Partners should alternate responsibilities for leading the small group, and students should be assigned to this group on an as needed basis.